

Curriculum Vitae Kēhaunani Cachola Abad

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EDUCATION

- 2000 University of Hawai'i at Mānoa
PhD degree, Anthropology, Hawaiian archaeology, pass with distinction
Research focus: Traditional Hawaiian leadership models, Hawaiian socio-political evolution
- 1992 University of Hawai'i at Mānoa
MA degree, Anthropology, Hawaiian archaeology, GPA 4.0
Research focus: Historic site preservation in land development projects
- 1987 University of Hawai'i at Mānoa
BEd Secondary Ed, Social Studies/Anthropology, Highest Honors graduate, GPA 4.0
Research focus: Models to address Native Hawaiian secondary students' academic disparities
- 1982 Kamehameha Schools honors graduate
Senior Class President

OVERVIEW OF RESEARCH EXPERIENCE (As demonstrated via items conveyed in this CV)

Topics studied in-depth

- Ali'i kuleana (rights and responsibilities) and the evolution of Hawaiian leadership strategies
- Evolution of Hawaiian political and social systems
- Evolutionary ecology models and their applicability to behaviors of Hawaiian ali'i (chiefs)
- Polynesian migration to and from the Hawaiian Islands
- Kamehameha Pai'ea – history, mo'okū'auhau (genealogy), accomplishments, exemplary traits
- Heiau (Hawaiian places of worship) forms, functions, and evolutionary implications
- Transition of traditional Hawaiian leadership models through the 1800s
- Historic preservation processes
- Culture resource management opportunities and challenges
- Hawaiian burial traditions and contemporary repatriation practices

Approaches used

- Analysis of anthropological issues using Hawaiian cultural perspectives
- Systematic analysis of data obtained from Hawaiian oral traditions
- Non-invasive, non-destructive archaeological investigation of cultural sites

Sources used

- Hawaiian oral traditions (narratives, chants, and genealogies from original Hawaiian texts and as translated)
- Ethnographies by Native Hawaiian historians and Western scholars
- Published and unpublished 18th and 19th century Westerners' journals and letters
- Archival Hawaiian Kingdom government records
- Interviews with Native Hawaiian informants
- Archaeological reports

WORK EXPERIENCE

- 1) Director, Kealahiwikiuamo‘o (Support division for the kula Hawai‘i network) Kamehameha Schools (KS) 2015-present**
 - Leading a team of 18 people charged with supporting and facilitating a network of schools from preschool through graduate school focused on Hawaiian language, culture, and ‘āina-based education. Such support involves the following types of work conducted collectively by the team:
 - Serving as a facilitator of the network—convening people; strengthening relationships; and coordinating and assisting with projects, initiatives, and movements forwarded by the network.
 - Ensuring effective communications within the network, and from the network to other parties for advocacy purposes, using appropriate communication channels and tools, including a network website, social media posts, video, articles, infographics, flyers, press releases, Op-eds, etc.
 - Leveraging resources (i.e., network-wide financial, technical, material, and human resources) to create greater efficiency of network efforts.
 - Creating an organized, easily searchable central, virtual repository of ‘ōlelo Hawai‘i and English materials developed or compiled in concert with the network.
 - Sharing and promoting the impact of collective network efforts (as they mature) and the successes and excellence of individual network schools and organizations.
 - Sharing the good works of a wide array of people in the lāhui to help redefine success.
 - Providing mentorship and training to network haumāna when working with their kula.
- 2) Director, Community Engagement (member of Executive Leadership Team) Office of Hawaiian Affairs (OHA), State of Hawai‘i 2012-2015**
 - Executed OHA’s transition from a Community Relations focus (sharing one-way messages about OHA) to a Community Engagement focus (establishing two-way communication channels that give voice to Native Hawaiian communities and OHA, e.g., www.kamakakoi.com).
 - Designed proposed corporate messaging strategy options for Board and executive deliberation
 - Enhanced Executive Leadership Team decision-making by providing advisement on communications and community-related strategic considerations
 - Collaborated with Advocacy and Land Division Directors cross-functional project teams to forward respectively OHA’s public policy and land development goals (e.g., master planning for Kaka‘ako Makai)
 - Recruited and oversaw a team to design and launch innovative digital communications approaches to greatly expand the reach and efficacy of OHA community engagement
 - Provided vision, motivation, and coaching relative to three Community Engagement programs and 30 staff
 - Communications: Media relations and messaging; monthly 32-page newspaper publication (www.oha.org/kwo) other print, radio, and television ads and communications
 - Digital Media: Corporate website (www.oha.org), film projects (www.youtube.com/ohahawaii), social media (Facebook, Twitter, Instagram, Tumblr, YouTube)
 - Community Outreach: Six OHA neighbor island offices involving face-to-face community-based communications, community events and partnerships, rallies, marches, etc.
 - Created opportunities for managers and staff to pursue projects aligned with OHA’s strategic priorities, especially those tailored to the interests and resources of regional communities on all major islands
 - Opened opportunities for Hawaiian community organizations to use OHA communication channels to forward strategic priorities common to OHA and such organizations
 - Ensured alignment of division to organizational goals, priorities, and Board adopted positions
 - Instituted publication review processes to ensure improved cultural integrity of publications
 - Cultivated and sustained relationships with community leaders, cultural practitioners, and stakeholders
 - Mobilized community leaders and organizations to take action in support of OHA’s public policy positions
 - Composed public communications (ghost writing) for OHA trustees and executives
 - Generated and managed biennium budgets, and delivered programs within budget parameters
 - Directed division personnel and reporting functions

Supervisor: Lisa Victor, Chief Operating Officer

- 3) **Director/Publisher, Kamehameha Publishing, Kamehameha Schools** **2007-2012**
- Recruited and led a start-up team to transition KS' publishing efforts from being a "vanity press" to being a community-driven cultural "hot spot" of innovative, multimedia publications (see www.kamehamehapublishing.org and www.kumukahi.com), following the KS Publishing Strategic Plan
 - Engaged quarterly an editorial board of 22 cultural, educational, and publication experts internal and external to KS who evaluated the progress of Kamehameha Publishing, selected submissions for publication, and advised on all matters related to the production, distribution, and marketing of materials
 - Directed the development, editing, publication, distribution, and marketing of multimedia materials that contribute to Hawaiian social, political, and cultural vibrancy
 - Developed publishing criteria to guide the evaluation and prioritization of submissions and projects
 - Managed publishing six staff and directly or indirectly oversaw annually the work of about 20 contributing authors and illustrators and 15 contracted editors, writers, videographers, and designers
 - Established opportunities for staff to initiate projects within the parameters of work plans, budgets, and established publishing criteria
 - Provided cultural oversight in reviewing the content of publications
 - Fostered and sustained relationships with collaborators and engaged them in the creation and/or distribution of Kamehameha Publishing materials
 - Led the development of articles, advertisements, and other marketing efforts to promote Kamehameha Publishing and its publications, authors, illustrators, and community collaborators
 - Initiated and managed a grants program that provided charitable organizations support in producing submissions consistent with established publishing criteria
 - Drafted and negotiated contracts and MOAs with authors, community partners, and vendors
 - Generated and managed biennium budgets, and delivered programs within budget parameters
 - Directed division personnel and reporting functions
- Supervisor: Marsha Bolson and earlier Ann Botticelli, VP of Community Relations and Communications
- 4) **Hawaiian Cultural Specialist, Ho'okahua - Hawaiian Cultural Development Office, Kamehameha Schools** **2005-2007**
- Designed and implemented (as part of a team) KS institution-wide initiatives to increase Hawaiian cultural engagement in work contexts and in the content and delivery of educational offerings
 - Developed and executed (as part of a team) training for staff on the relevance and value of Hawaiian cultural approaches
 - Collaborated with various KS units to promote, facilitate, and implement Hawaiian cultural initiatives
 - Guided Hawaiian cultural aspects of the Royal Hawaiian Center renovation (cultural branding, messaging, art, design, etc.)
 - Enabled KS units' incorporation of Hawaiian language, culture, and history in operations and staff training
- Supervisor: Randie Fong, Ho'okahua
- 5) **Strategic and tactical planning consultant contracted by the Kamehameha Schools Hawaiian Cultural Development Office** **2005**
- Created a Hawaiian Cultural Development Plan for KS to serve as a starting point for Ho'okahua
 - Revised the draft Hawaiian Cultural Development Plan based on solicited feedback from KS leadership and Hawaiian cultural experts
- Supervisor: Randie Fong, Director, Ho'okahua

[Break in employment of 2.5 years to raise twin children]

- 6) **Hawaiian History Teacher, Kamehameha High School** **1993-2002**
- ♦ *Note: Items marked with this symbol were added by a former student who reviewed this CV.*
 - ♦ Empowered students with knowledge of their past to better understand our present and to seek for themselves, their 'ohana (extended family), their community, and our people a better future
 - ♦ Inspired students, through a better understanding of and appreciation for our brilliant ancestors, to aspire to greatness in their personal and professional endeavors
 - ♦ Taught with passion, aloha, and a strong sense of responsibility to our people and our land
 - ♦ Nurtured students in their growth as members of ka lāhui Hawai'i (the Hawaiian nation)
 - ♦ Modeled the values of our ancestors to a younger generation of Hawaiians
 - Developed and implemented lectures, discussions, and activities for student instruction
 - Conducted primary research to enhance course content
 - Engaged students in writing and research projects to develop communication and critical thinking skills

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- Collaborated with other teachers to develop cross-departmental writing standards for students
 - Guided student development and evaluated student performance
 - Initiated, implemented, or assisted with numerous co-curricular Hawaiian activities and initiatives
- Supervisor: Dr. Holoua Stender and earlier Dr. Sandy Young, Social Studies Department Chairs
- 7) **Research Advisor for Huliau** (A joint research project involving select Kamehameha seniors and Salem high school interns at the Peabody Essex Museum [PEM], MA) **2001-2002**
- Designed a program, in partnership with PEM staff, involving KS and Salem High School students in researching the life and historical impact of Massachusetts missionary William Richards
 - Instructed students in conducting primary archival research, report writing, and website development
 - Coordinated, with PEM staff, the research and writing efforts of KS and Salem High School students
 - Planned cultural exchange trips of MA students to HI and HI students to MA
- Served as Co-Project Director with Scott Strainge, PEM Action Corp Director
- 8) **Researcher for the Hawai'i Lā'ieikawai Association** **1995**
- Provided written assessments of the cultural impacts of specific development plans in Lā'ie
 - Produced written evaluations of relevant archaeological reports
 - Provided oral testimony at various hearings on the project
- Supervisor: James Anthony, Ph.D.
- 9) **Member of contracted research team for the Hawai'i State Parks and Recreation Division** **1990-1991**
- Used ethnohistoric sources and results of interviews with Hawaiian experts to develop recommendations for culturally appropriate plantings at heiau sites
 - Provided a report detailing findings
- 10) **University of Hawai'i-Mānoa Ethnic Studies 101 Introduction to Ethnic Studies Lab Assistant** **1990**
- Assisted in developing lessons for weekly labs
 - Conducted lessons for weekly labs
 - Guided and assisted students in various projects
 - Graded students' course work and essay exams
- Supervisor: Gregory Mark, Ph.D., Now at California State University, Sacramento, Ethnic Studies Dept Chair
- 11) **University of Hawai'i-Mānoa Anthropology 380 Archaeology Field School Teaching Assistant** **1990**
- Assisted in teaching students fundamentals of archaeological fieldwork
 - Assisted in planning logistics and research aspects of project
- Supervisor: Barry Rolett, Ph.D., UHM Anthropology Department
- 12) **Kamehameha High School Hawaiian Culture Teacher** (freshmen and sophomore students) **1987-1990**
- Responsibilities as described for item #5 but related to Hawaiian Culture course content
- Supervisor: Sandy Young, Ph.D.
- 13) **Kamehameha High School Economics Teacher** (junior and senior students) **1988-1989**
- Responsibilities as described for item #5 but related to Economics course content
- Supervisor: Sandy Young, Ph.D.
- 14) **University of Hawai'i-Mānoa Ethnic Studies 221 Hawaiians Lab Assistant** **1985-1986**
- Responsibilities as described for item #9 but related to Hawaiians 221 course content
- Supervisor: Davianna McGregor, Ph.D., UHM Ethnic Studies Department

HAWAIIAN COMMUNITY ACTIVITIES (volunteer roles)

- O‘ahu Island Burial Council Member (Governor appointment)** **1994-2000, 2006-2012**
- As Kamehameha Schools’ representative on the OIBC (from 2006-2016), assisted KS Endowment to develop policies and standard practices related to Native Hawaiian burials
 - Guided (along with the full Council) Hawaiian efforts to protect Native Hawaiian burials on O‘ahu
 - Reviewed various reports for development projects relative to their compliance with historic preservation and environmental laws, especially as they impact Native Hawaiian burials
 - Consulted with project developers, land owners, state agencies, and Hawaiian cultural descendants to make determinations that honor Hawaiian cultural values and balance other competing interests
 - Chaired the OIBC Rail Task Force charged with representing OIBC interests in City Council contexts, legal proceedings, and meetings held by the State and Federal Departments of Transportation
 - Provided recommendations to the State Historic Preservation Division regarding Native Hawaiian burials
- Nā Mamo a Pauahi Organizer** **2012**
- Formed Nā Mamo a Pauahi, a group of over 40 Hawaiian community leaders (internal and external to KS) concerned with the direction of leadership at Kamehameha Schools (KS) to propose solutions
 - Drafted a letter conveying the group’s concerns, worked with the group to develop a version agreeable to all members, and presented the communication to KS trustees
 - Convened meetings of the group and KS trustees to convey concerns and proposed solutions
 - Ensured confidential treatment of the group’s concerns to avoid negative public repercussions to Kamehameha Schools and its leadership
- Mellon Fellow Mentor for fellowship recipient Kekuewa Kikiloi, Ph.D.** **2011-2012**
- Provided guidance, support, and encouragement related to fellow’s research efforts
 - Assisted with identifying research sources, evaluating and revising analyses, and editing writing
- Kamehameha Schools Huliāmahi Advisory Committee** **2011**
- Provided recommendations regarding the alignment of programs and initiatives with KS’ Hawaiian culture policy
- Expert Witness for Native Hawaiian Legal Corporation in City and County of Honolulu vs. Paulette Keleikini** **2011**
(relating to efforts to amend the Honolulu Rail project to adequately address burial sites)
- Reviewed relevant archaeological and legal documents
 - Produced detailed declaration submitted to the State Circuit Court
- Expert Witness for Native Hawaiian Legal Corporation in Joseph A. Brescia vs. Ka‘iulani Edens-Huff, et al.** **2008**
(relating to the Nāue, Kaua‘i Brescia property burial treatment plan)
- Reviewed relevant archaeological and legal documents
 - Produced detailed declaration submitted to the State Circuit Court
- Expert Witness for Native Hawaiian Legal Corporation in State of Hawai‘i vs. Paulette Kaleikini** **2008**
(relating to efforts to change the Ward Villages burial treatment plan)
- Reviewed relevant archaeological and legal documents
 - Produced detailed declaration submitted to the State Circuit Court
 - Provided extensive oral testimony
- Expert Witness for ‘Īlio‘ulaokalani Coalition, et al., as represented by Earthjustice** **2005, 2006**
(relating to efforts to intervene in the US Army Stryker Brigade plans for Hawai‘i)
- Reviewed relevant environmental impact statements and other documents
 - Produced a detailed declaration submitted to the US Ninth Circuit Court of Appeals
- Kamehameha Schools Ka‘iwakīloumoku Committee member** **1994-2001 and 2003-2007**
- Involved in planning Hawaiian cultural programs and facility designs for an envisioned Hawaiian Culture Center, including internal KS and external community workshops to include potential users in the process

- Expert witness and researcher for the Protect Keōpuka ‘Ohana** 2001
Related to case against Oceanside 1250 Partners (developers of the Hōkūli‘a project in S. Kona)
- Evaluated archaeological work conducted for Oceanside 1250
 - Advised on breaches of historic preservation laws by Oceanside 1250
 - Advised on relevant Hawaiian cultural issues
 - Provided testimony in legal proceedings
- Nā Kumu o Kamehameha Leader** (work below was the collaborative effort of four co-leaders) 1997-1999
- Created safe venues for faculty to discuss effective means to address KS governance concerns (which later came to be known as the “Broken Trust Controversy”)
 - Coordinated efforts with the Nā Pua a Pauahi alumni group and authors of the “Broken Trust” essay
 - Developed communications to the Court Master, KS staff, and the media on behalf of Nā Kumu
 - Assisted with KS efforts to resolve challenges in the wake of the “Broken Trust Controversy”
- Hui Mālama I Nā Kūpuna o Hawai‘i Nei researcher, writer, repatriation participant** 1997-present
- Prepared expert testimony related to funerary objects from the Kawaihae Caves Complex
 - Developed reports substantiating the applicability of the Native American Graves Protection and Repatriation Act (NAGPRA) to human remains and objects held by federal agencies and museums
 - Assisted in preparing a successful Administration for Native Americans grant to train Hawaiian community members in Hawaiian cultural burial practices
 - Repatriated and prepared for burial Hawaiian skeletal remains from numerous U.S. institutions
 - Drafted and lobbied for the passage of legislation to address Native Hawaiian concerns regarding the historic preservation review process, including the passage of HCR 165 in 2004
- Ka Lāhui Hawai‘i representative** (on team with OHA and Hui Mālama representatives) 1996
- Engaged in consultations on the Native American Graves Protection and Repatriation Act with the Peabody Essex Museum, Salem, Massachusetts, May 14 - May 19
- Kamehameha Schools Wahi Kūpuna (Ancestral Sites) Task Force member** 1994-2005
- Proposed policies for wahi kūpuna on Kamehameha Schools’ lands
 - Proposed approaches to encourage educational and cultural use of wahi kūpuna, which laid the foundation for the restoration of the wahi kūpuna at Kealakamanō
 - Developed proposals for archaeological surveys of select KS properties
 - Assisted with monitoring a survey of undeveloped portions of the Kapālama campus
- Department of Land and Natural Resources Interim Working Group member** 1993-1995
- Charged with developing state and county historic preservation procedures (named to this Working Group in Senate Resolution 193 during 1993 session)
- Kaho‘olawe Island Reserve Commission’s Technical Advisory Committee member** 1993
- Provided recommendations for preserving Kaho‘olawe’s cultural resources
 - Offered options to manage resources affected by ordnance clean-up and revegetation efforts
- Hālawā Coalition researcher and lobbyist** 1992-1995
(groups that sought to Protect Hawaiian cultural sites along H-3’s Hālawā corridor)
- Produced written reports assessing ethnohistorical and archaeological reports, and correspondences relating to H-3
 - Advised on breaches of historic preservation laws by the federal and state Departments of Transportation and the State Historic Preservation Division
 - Developed testimony and reports for public hearings
 - Drafted and lobbied for legislation to increase the role of the public and Native Hawaiians in the historic preservation review process
 - Drafted HB 1501/SB 1398 in 1993 session (failed to passed)
 - Drafted SB 639 in 1995 (passed, amended Hawaii Revised Statutes §6E)

Researcher for the Kaho‘olawe Island Conveyance Commission (KICC)	1992
<ul style="list-style-type: none"> • Conducted field checks of various cultural sites on Kaho‘olawe • Researched historic preservation laws affecting Kaho‘olawe’s cultural resources • Researched past historic preservation efforts involving Kaho‘olawe • Prepared summaries of the above information • Prepared drafts used in a final report published by the KICC 	
Organizer of Kamehameha High School forums on Geothermal Development and Sovereignty	1989, 1990
<ul style="list-style-type: none"> • Obtained approvals from administration for topics and panelists • Invited and hosted panelists • Created curriculum materials for students to prepare for forums • Moderated forums 	
KS Hawaiian Studies Teachers’ Ad Hoc Hawaiian Language Improvement Committee, Chair	1987-1988
<ul style="list-style-type: none"> • Initiated committee formation • Organized meetings for faculty to identify and implement solutions to improve the use of Hawaiian language on the Kapālama High School Campus 	
Kamehameha Schools Hui Aloha ‘Āina Kūkalahale (Hawaiian Club), Co-Advisor	1987-1989

COMMUNITY VOLUNTEER APPOINTMENTS

• Hui Hānai Board of Directors, member (Mission to preserve Queen Lili‘uokalani’s non-material legacy)	2014-present
• Nā Pualei o Likolehua, alaka‘i	2012-present
• University of Hawai‘i at Mānoa, Anthropology Department Affiliate Graduate Faculty Member	2004-present
• Kaleihiwa Board of Directors, Member (Parent support group for Kawaiaha‘o Church School)	2007-2009
• Hui Mākua o Pūnana Leo o Kawaiaha‘o, Vice President (Parent support group for Pūnana Leo o Kawaiaha‘o)	2006-2007
• Hawaiian Historical Society Board of Trustees, Trustee	2004-2008
• Kamehameha Schools Press Editorial Board, Member	2003-2006

ACADEMIC HONORS AND AWARDS

• American Anthropological Association Minority Dissertation Fellowship	2000
• Kamehameha Schools Faculty Scholar Fellowship	1994
• National Science Foundation Minority Pre-Doctoral Fellowship	1991-1994
• Sigma Xi Hawai‘i Chapter Graduate Student Colloquium Research Award for the Social Sciences	1993
• UHM Graduate Student Organization Social Sciences Research Award	1993
• UHM College of Education Shiro and Toshiko Amioka Award	1987
• UHM College of Education Marshal	1987

RESEARCH GRANTS

- National Endowment for the Humanities, 2005-2008, \$100,000 grant, “An Integrative Historical and Archaeological Study of the Rise to Leadership of Kamehameha the Great, Hawai‘i,” Co-Director
- Administration for Native Americans grant to Hui Mālama I Nā Kūpuna O Hawai‘i Nei, 1997, \$200,000 grant to conduct cultural protocol and burial-related training for Hawaiian communities, grant writing team member
- Native Hawaiian Culture and Arts Program, 1991-1992, “Kohala and Kamehameha” (documenting historical sites of Kohala, Hawai‘i related to Kamehameha Pai‘ea), researcher and writer
- Committee for the Preservation of Hawaiian Language, Arts, and Culture, 1990-1991, “Identifying Culturally Appropriate Plantings at Heiau Sites via Interviews with Hawaiian Culture and Ethnobotanical Specialists”

PUBLICATIONS AND MAJOR MANUSCRIPTS

- 1992 Michael W. Graves and C.K. Abad Preservation of Historical Resources on Kaho‘olawe: Responsibilities, Natural and Cultural Impacts, and Priorities. Consultant Report No. 7. Kaho‘olawe Island Conveyance Commission, Honolulu.
- 1992 Davianna P. McGregor, C. K. Abad, and A. S. Abad. Plants Associated with *Heiau* Environments and Ceremonies in Hawai‘i Circa 1750-1800, TMs. on file, State Parks, Department of Land and Natural Resources, State of Hawai‘i, Honolulu.
- 1993 “Evaluating the Orthodox Dual Settlement Model for the Hawaiian Islands: An Analysis of Artefact Distribution and Hawaiian Oral Traditions.” In *The Evolution and Organization of Prehistoric Social Systems in Polynesia*, edited by M. Graves and R. Green, pp. 13-32. New Zealand Archaeological Association Monograph 18. New Zealand Archaeological Association, Auckland.
- 1996 Michael W. Graves and C. K. Cachola-Abad. “Seriation as a Method of Chronologically Ordering Architectural Design Traits: An Example from Hawai‘i,” In *Archaeology in Oceania* 31:19-32.
- 1996 “The Significance of *Heiau* Diversity in Site Evaluations.” *Cultural Resource Management* 8:11-16. National Park Service, U.S. Department of the Interior.
<http://www.nps.gov/history/CRMJournal/CRM/v19n8.pdf>
- 1999 “What is a *Heiau*?” In *Pana O‘ahu: Sacred Stones, Sacred Land*, edited and compiled with photographs by Jan Becket and Joe Singer, xix-xxiii. University of Hawai‘i Press, Honolulu.
- 1999 C. K. Cachola-Abad and Edward Halealoha Ayau. “*He Pane Ho‘omālamalama*: Setting the Record Straight and a Second Call for Partnership.” (Co-authored by) *Hawaiian Archaeology* 7:74-82.
- 2000 The Evolution of Hawaiian Socio-Political Complexity: An Analysis of Hawaiian Oral Traditions. PhD diss., Anthropology Department, University of Hawai‘i at Mānoa. Downloadable at:
<http://www.anthropology.hawaii.edu/people/alumni/pdfs/2000-abad.pdf>
- 2004 “Echoing Wahi Kūpuna.” Lead article for the May edition of *Ka‘iwakīlōumoku*, the website for the KS’ Ka‘iwakīlōumoku, <http://kaiwakiloumoku.ksbe.edu/> (article found in the “Makali‘i,” “Feature Stories” section)
- 2011 Graves, M.W., C. Kēhaunani Cachola-Abad, and T.N. Ladefoged. Modeling the Evolutionary Ecology of Hawaiian Complex Chiefdoms: A Case Study from Hawai‘i Island. *Roots of Conflict: Soils, Agriculture, and Sociopolitical Complexity in Ancient Hawai‘i*, edited by P.V. Kirch. School for Advanced Research Press, Santa Fe, NM, pp. 135-162, 2010.
- 2012 “Despite warnings and pleas, rail line still headed toward ‘Burials Central,’” *Honolulu Star-Advertiser*, 29 April.
- 2012 “Why Sovereignty?” *Ka Wai Ola*, October, http://issuu.com/kawaiola/docs/kwo_1012_web
- 2013 “Long Journey Home,” *Ka Wai Ola*, October, http://issuu.com/kawaiola/docs/kwo01013_web
- 2015 “No Wai ka Wai, For Whom Is the Water?” *Ka Wai Ola*, April; <http://www.kamakakoi.com/nowaikawai>
- 2015 *Pa‘a Ke Aupuni: The Reel History of Hawai‘i*, <http://www.kamakakoi.com/paa> (writer and executive producer)
- In prep Ka Ulu o Ka Lāhui: Evolution and Innovation in Hawaiian Leadership and Governance.

BOOK REVIEWS

- 2002 Review of Ross Cordy's *Exalted Sits the Chief*. In *Asian Perspectives*, 40:315-317.
- 1996 Review of Roger Rose's *Reconciling the Past*. In *The Contemporary Pacific*, 8:224-226.

SYMPOSIA AND CONFERENCE PAPERS

- 2008 "Kūikawelo: Sustained Patterns in Hawaiian Leadership." Presented at the Kamehameha Schools Conference on Hawaiian Well-Being, November 3.
- 1998 "An Evolutionary Analysis of Hawaiian Oral History for Hawai'i Island." Presented at the Society for American Archaeology 63rd Annual Meeting, Seattle, March 28.
- 1996 "Stereotypic Versus Realistic Perspectives in Identifying Heiau and Their Functions." Presented at the 9th Annual Hawaiian Society for Hawaiian Archaeology Conference, Wailea, Maui, April 28.
- 1996 "Evolution of Social Groups in Hawai'i." (Co-authored with Michael W. Graves) Presented at the Society for American Archaeology 61st Annual Meeting, New Orleans, April 11.
- 1994 "The Evolutionary Implications of Hawaiian Monumental Architecture Seriations." Presented at the Society for American Archaeology 59th Annual Meeting, Anaheim, April 24.
- 1993 "A Stylistic Analysis of Maui *Heiau* Traits." Presented at the 6th Annual Society for Hawaiian Archaeology Conference, Kaluako'i, Moloka'i, April 3.

SAMPLE OF OTHER INVITED PRESENTATIONS

- 2014 Panel discussion, "Ola Nā Iwi: The repatriation of human remains from London museums," Maui Arts and Cultural Center, December 14.
- 2014 Presentation on "Kamehameha and Kohala, Makawalu in Practice." Papakū no Kameha'ikana (a 501(c)(3) focused on re-engaging traditional cultural practices), KS Kapālama, January 13.
- 2013 Presentation on "A Legacy of Voyaging Chiefs: Successful Models of Leadership." Bishop Museum lecture series on Traditions of the Pacific, Atherton Hālau, November 14.
- 2013 Presentation on "Traditional Hawaiian Leadership Models Living in the 21st Century." Mellon-Hawai'i Doctoral and Postdoctoral Fellowship Opening Retreat, Pāhala, July 19.
- 2013 Panelist on panel, "Binding the Cord for a Stronger Hawai'i: Hawaiian Transformations in Archaeology and Culture Resource Management." Annual Conference of the Society for American Archaeology, Honolulu Convention Center, April 6.
- 2012 Presentation on "Kū Ali'i: The Brilliance of Ali'i Nui Practices and Strategies." 'Aha Wahine, Leeward Community College, August 17.
- 2012 Presentation on "Kū Ali'i: The Foundation of Hawaiian Leadership." Na Ho'ohōkūkalanī Kākou, Hawaiian Leadership Conference, University of Hawai'i at Hilo, April 21.
- 2012 Presentation on "Following the examples of exemplary ali'i: How can leaders today adapt the strategies of our most revered ali'i?" 'Aha Wahine, Windward Community College, February 4.
- 2011 Presenter for paired series Puana ka 'Ike (in Kona) and Eia Hawai'i (in Hilo), "Kū Ali'i: There's more to Hawaiian leadership than we might think." Sponsored by Kamehameha Schools, the Kohala Center, University of Hawai'i at Hilo, and Keauhou Beach Resort, February 25 and 28.

- 2009 Presenter on panel “Auwē in Nauē: the Future of Hawai‘i’s Burial Laws,” Ka Huli Ao Center for Excellence in Native Hawaiian Law, William S. Richardson School of Law, UHM, November 5.
- 2009 Co-moderator of panel “Archaeology and Heritage Management: Hawai‘i and the Pacific,” co-sponsored by the Society for Hawaiian Archaeology and the UHM Dept of Anthropology, October 24.
- 2009 Presenter on panel “The Politics of Preservation: Hawaiian Struggles,” part of conference co-sponsored by the UHM Center for Pacific Island Studies and Dept. of Anthropology, Pacific Alternatives: Cultural Heritage and Political Innovation in Oceania, March 24.
- 2008 Presenter on panel “Respecting Hawai‘i’s Iwi Kūpuna,” sponsored by Ka Huli Ao Center for Excellence in Native Hawaiian Law, William Richardson School of Law, UHM, September 27.
- 2008 Presenter for session on “Hawaiian Cultural Practitioner Views on Wahi Kūpuna and Iwi Kūpuna” part of a Kamehameha Schools workshop on Cultural Resource Management, April 25.
- 2007 Presentation on “Proactive Approaches to Encountering Iwi Kūpuna” for the Hawai‘i Developers’ Council, O‘ahu Country Club, November 20.
- 2007 Presenter for session on “Kamehameha as a Model Leader,” part of the Kamehameha Schools Early Childhood Education’s Hawaiian cultural in-service workshops, July 26.
- 2006 Discussant on featured panel at a conference of Native Hawaiians involved in Anthropology - “Hawaiian Archaeologists, Challenges and Opportunities,” Sponsored by Hilo Community College, July 22.
- 2005 Moderator for panel discussion on “The Interpretation of Natives Cultures and Their Objects,” Hawai‘i Museum Association Conference. May 26.
- 2005 Expert witness testimony before the NAGPRA Review Committee on behalf of Hui Mālama I Nā Kūpuna o Hawai‘i Nei regarding funerary objects at the Hawai‘i Volcanoes National Park, March 13.
- 2005 Panelist on You and the Law, ‘Ōlelo (local public access station), “Protecting our Past,” March 11.
- 2004 Panel discussion, ‘Ōlelo – “No Wai ke Kuleana? For Whom is the Responsibility?” October 10.
- 2004 UHM Anthropology Department Colloquium Series – “Hawaiian Societal Evolution: New Perspectives from a Cumulative View of Hawaiian Oral Traditions,” February 26.
- 2003 Panel discussion, ‘Ōlelo as part of The Living Nation series – “Keeping the Kūpuna Sacred.” June 26.
- 2003 UHM Anthropology 419 Indigenous Anthropology – “Challenges of Hawaiian Communities in Dealing with the Historic Preservation Process,” March 17.
- 2001 Kamehameha Schools Alumni Association East Coast Region Lā ‘Ohana – “Kamehameha – *Ali‘i, Me‘e, Kanaka*,” May 12.
- 2000 University of Hawai‘i Department of Anthropology sponsored panel discussion – “Repatriation and the Making of the Anthropological Object,” November 30.
- 2000 O‘ahu Council Association of Hawaiian Civic Clubs - “Burial Sites and Historic Preservation Legislation,” February 26.
- 2000 UHM Anthropology Colloquium Series - “*Mālama I Nā Wahi Kūpuna* (Caring for Ancestral Sites): Reestablishing the Cultural Foundation,” February 10.
- 2000 University of California at Berkeley, Phoebe Hearst Museum – “Proactive vs. Reactive Archaeology and Natives,” May 6.

Abad 10.8.2016

- 1997 Ho‘omalua ma Kualoa II - “Hawaiian Consultation with the Peabody Essex Museum, an Example of NAGPRA at Work.” Kualoa.
- 1996 UHM Anthropology 645 Historic Preservation - “Repatriation of Human Remains and Cultural Objects to Native Groups,” April 9.
- 1995 Kamehameha Schools Hawaiian Culture Center Orientation Workshops, “The Politics of Culture, Tradition, and Authenticity in the Pacific.” Workshops conducted between 6/94 and 2/95.
- 1994 University of Hawai‘i at Mānoa (UHM) Pacific Preservation Field School - “Preservation of Indigenous Cultures,” July 5.
- 1994 UHM National Foreign Language Resource Center Summer Institute - “Polynesian Migrations to Hawai‘i,” University of Hawai‘i at Mānoa, June 29.
- 1993 UHM Anthropology 485 Pre-European Hawai‘i - “Defining *Heiau* and *Heiau* Diversity,” October 29.
- 1993 Peoples’ International Tribunal Testimony offered by invitation - “Limitations of Federal and State Policies Regarding the Preservation of Indigenous Tradition Places,” Makiki, August 14.
- 1993 East-West Center Program for Cultural Studies - “O‘ahu Archaeological Sites,” June 16.
- 1993 UHM Anthropology 750D Ethics in Anthropology - “Professionalism in Anthropology and Hawaiian Activism,” April 6.
- 1992 UHM Anthropology 464 Hawaiian Archaeology - “The ‘Site’ Concept, H-3, and the Historic Preservation Process,” October 23.
- 1992 Hawaiian Anthropological Association - “H-3, North Hālawā Valley, and the Destruction of Hawaiian Cultural Resources,” October 6.
- 1992 UHM Political Science 190 Media and Politics - “Media Coverage of H-3 and Hālawā Valley, a Slanted Perspective,” September 30.
- 1992 UHM Earth Week Forum – “The Relationship between Environmental Preservation and Cultural Preservation,” September 24.

FORMAL EXECUTIVE LEADERSHIP TRAINING

- University of California Berkeley Center for Executive Education training, October 2013: A one-week intensive training for executive level leaders of large organizations. (Conducted in Honolulu for OHA Executive Team)
 - Developing and nurturing an institutional culture consistent with an institution’s strategic objectives
 - Applying different leadership styles appropriately in varied contexts
 - Identifying one’s own leadership profile and opportunities for improvement
 - Analyzing the current and envisioned culture of an institution and developing strategies to address gaps
 - Negotiating “win-win” outcomes
 - Speaking strategies and interpersonal connections in large group settings in large group settings
- OHA Executive Leadership Training, October 2014: A one-week group training experience tailored for the OHA Executive Team, facilitated by Dr. ‘Aukahi Austin
 - Developing strategies and standard practices for efficient and strategic group decision making
 - Developing standard practices to run (or participate in) effective executive level meetings
 - Maximizing limited one-on-one time with executive-level supervisors
 - Managing email inundation
 - Hawaiian oration
 - Relationship building

Abad 10.8.2016

- OHA cultural leadership training, August 2013: A three-day, hands-on training to apply Hawaiian cultural approaches to address problem solving challenges in group setting
 - Organizing and leading meetings of individuals with varied perspectives and levels of expertise
 - Resolving conflict among contentious parties
 - Enriching meetings and gatherings with relevant cultural content that directly supports meeting goals

POLYNESIA TRAVEL/CULTURAL EXPERIENCES

Marquesas	Curriculum Assistant/Researcher for the KS Kumuhonua delegation that visited Marquesan cultural sites and engaged in cultural exchanges and ceremonies associated with the convergence at Nuku Hiva of Polynesian voyaging canoes from throughout Polynesia, April 1995.
Society Islands	Curriculum Assistant/Researcher for the KS Kumuhonua delegation (1995) and Kūikawelo delegation (1999), which visited cultural sites and engaged in cultural exchanges with various Tahitian cultural groups and colleges on Tahiti and Mo‘orea.
Aotearoa	Curriculum Coordinator for the KS Concert Glee Club Hawai‘i Loa delegation that engaged in cultural exchanges at Maori marae and schools, June 1998.
Rapa Nui	Curriculum Coordinator for the KS Kūikawelo delegation that engaged in cultural exchanges and ceremonies associated with the arrival of Hōkūle‘a at Rapa Nui, October 1999.

SAMPLE OF ARCHAEOLOGY FIELD PROJECTS

2006	Archaeological monitoring – Heiau restoration at Keanakamanō Valley, Kamehameha Schools
1997	Archaeological monitoring – John Young gravesite repair and restoration project, Fields Masonry, Kauakahi and Chun.
1995	Archaeological monitoring - Kamehameha Schools Kapālama campus (Intermittent work). Monitored road construction and oversaw archaeological consultants
1994-1996	Survey - Kamehameha Schools Campus - intermittent work
1993-1999	Survey and photographic documentation - Sacred sites throughout the Hawaiian archipelago, focusing on O‘ahu and Hawai‘i - intermittent work
1993	Survey and Mapping - Hālawā, Kohala, Hawai‘i Island, (July 1993). Work conducted for the Hawaiian Researchers ‘Ohana.
1992	Survey - Hakioawa, Hakioawa Iki and Lua Makika areas, Kaho‘olawe, with Dr. Michael Graves, UHM (June 1992)
1992	Profile and surface mapping and documentation of illegally excavated areas - Kamōhio, Kaho‘olawe, with Dr. Michael Graves, UHM (January 1992)
1992	Mapping - Various locations on O‘ahu, with Dr. Everett Wingert (Spring 1992)
1990	Excavation - Waimānalo, Ko‘olaupoko, O‘ahu, with Dr. Barry Rolett, UHM, supervisory responsibility (Summer 1990)
1989	Excavation - Waimānalo, Ko‘olaupoko, O‘ahu, with Dr. Barry Rolett, UHM (Summer 1989)